

CLASSROOM NEWS

WEEK OF AUG 26, 2024

NEWS & UPCOMING

I am looking for a room parent to assist with special events and parties. Examples would be All Saints Day, Christmas, and Valentine's Day. Events and celebrations of Catholic Schools Week would be another opportunity. Let me know if you would be interested in helping.

I would also extend the invitation to come to school and be a guest reader to the class. We can set up a day and time for you to read to the students and maybe share your child's favorite books.

All of the above volunteer opportunities are available after you are Virtus trained. There is a Virtus training set up for this Saturday, Sept 7 from 9-11:30. You do not have to attend the training at St. Patrick. When you log into www.virtus.org, click first time registrant. Then click view a list of sessions. Click Covington, KY (Diocese). It will then bring up a list of trainings throughout the Diocese. You can pick any that are convenient for you. If you need further assistance, please reach out to Mrs. Nunnolley.

Homework

We will begin our Saxon phonics and spelling lessons this week. The kids will not receive spelling words to be tested on at the end of the week since we have a short week.

Please read with your child nightly for 10 minutes and record the information on the indicated paper in your child's binder. This will vary from poetry, to assigned passages, to free choice.

Review your child's vocabulary words nightly.

Look for reading and math assigned most evenings.

Contact Me

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What We are

Learning

Religion—We have been discussing what it means to be made in God's image. We are made to use our intellect, to make choices, and to love. We will be starting our virtue lessons next week.

Math—Last week the kids did a great job with their center activities while I alternately worked with the different grades on their math lessons. This week the 3rd graders will be rounding numbers and using problem solving steps. The 2nd graders will continue their studies of addends, doubles facts, and making a ten in addition.

Reading— We are reading the story Dogs. We will compare and contrast parts of the texts as well as analyze the author's purpose. Our corresponding grammar lessons will be focused on different types of sentences. You will find a vocabulary paper coming home in your child's folder on Monday. Cut apart the words and definitions and use them to study the vocabulary words with your child daily. Please store them in the provided zip lock bag in the zipper pouch that is in your child's binder.

Phonics & Spelling— I would like to take the next several days for the children to practice the work format of the Saxon lessons. We will complete work in school and then the kids will bring home a practice page to complete at home and bring back to school. Please review the list of sight/sight high frequency words in the protective sleeve in your child's binder. This list corresponds with the words on the homework page brought home nightly. The words that will be introduced this week will be marked. As a reminder, the ultimate goal is for your child to be able to read and write these words by the end of the school year. We will do the words bit by bit so as to not overwhelm you and your child. If your child struggles to spell the words, just focus on reading them accurately.

Handwriting—We are using *Handwriting Without Tears* curriculum to introduce the students to cursive writing. This is new to both me and the students. We did not get a chance to dive into the program last week. I am hopeful that this week will provide more opportunities.

